

# Leadership & Management (LAM) Assessment

2nd December 2025



# About This Report

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This report translates your self-assessment into a clear profile across seven Leadership & Management Standards. It presents an overall score and stage, per-Standard results, your top strengths and key growth opportunities, and recommended next steps for professional learning.

The assessment uses a 1–7 Likert scale (1 = least/rarely, 7 = most/consistently) and focuses on observable leadership practices such as adult learning, team management, operations and compliance, accountability and ethics, performance improvement, and stakeholder engagement.

Where enabled, a benchmarking view shows how your results compare with a defined cohort (e.g., role, service type, region or time window) to add context without making high-stakes judgments. Use these insights alongside role expectations, evidence from practice and supervisor feedback to set targeted, time-bound development goals.

## Scoring Methodology

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- Each question is rated 1–7.
- Each Standard score is the average of its questions.
- The overall score is the average of the seven Standard scores (equal weight per Standard).
- Stages: Emerging (1.00–3.49), Proficient (3.50–5.99), Lead (6.00–7.00).
- Scores are rounded to one decimal. Strengths/opportunities are the highest/lowest Standard scores.

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### Ethics & Responsible Use

QCAN's Leadership & Management (LAM) assessment exists to support reflective practice and professional growth across OSHC. Participation is voluntary. Individual responses are kept confidential and results are shared only with the respondent/service as agreed. Findings should never be used for performance management or disciplinary action. De-identified, aggregated data may be used to improve the tool and create sector benchmarks. Data is stored securely and handled in line with the Australian Privacy Principles. This report provides guidance, not legal, industrial-relations or clinical advice.

## Leadership & Management (LAM) Assessment

Aligned to the seven Standards across Professional Knowledge, Practice, and Engagement

### Overall Profile



### Assessment for

Date: 2 Dec 2025  
 ID: QCAN19  
 Name: Sample Sample  
 Role: Leader  
 Email: sample@sample.com  
 Region: Queensland

### Standard by Standard Summary

S1 · Understand adult learning methods & principles for knowledge and skill acquisition	5.3	PROFICIENT
S2 · Understand leadership	6.7	LEAD
S3 · Team Management & Leadership	3.0	EMERGING
S4 · Business Operations & Management	5.5	PROFICIENT
S5 · Accountability & Ethics	5.3	PROFICIENT
S6 · Performance Improvement	6.3	LEAD
S7 · Community & Stakeholder Engagement	5.0	PROFICIENT

### Top Strengths

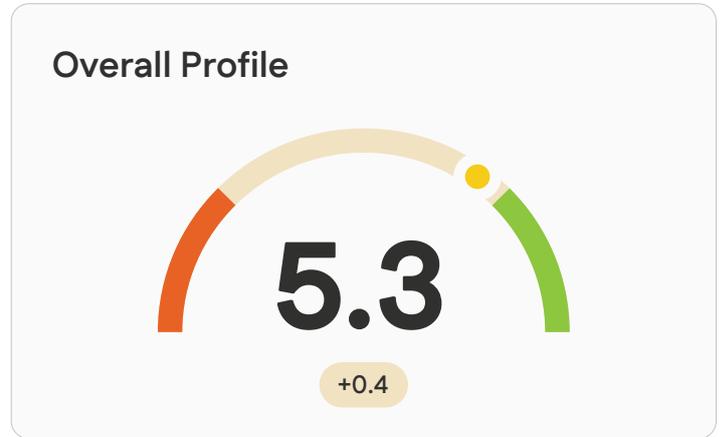
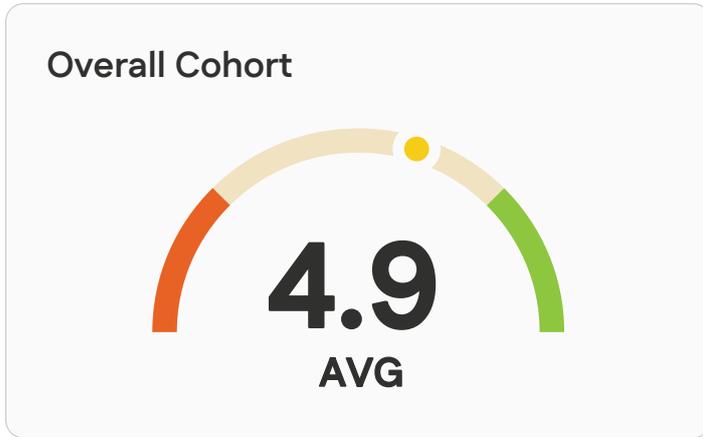
- S2 · Understand leadership
- S6 · Performance Improvement
- S4 · Business Operations & Management

### Growth Opportunities

- S1 · Understand adult learning methods & principles for knowledge and skill acquisition
- S5 · Accountability & Ethics
- S7 · Community & Stakeholder Engagement
- S3 · Team Management & Leadership

## Benchmark against a cohort

Comparing your scores to the selected cohort average.



## Standard by Standard Summary

S1 · Understand adult learning methods & principles for knowledge and skill acquisition	You 5.3 / Avg 4.4	+1.0
S2 · Understand leadership	You 6.7 / Avg 5.4	+1.3
S3 · Team Management & Leadership	You 3.0 / Avg 4.9	-1.9
S4 · Business Operations & Management	You 5.5 / Avg 4.7	+0.8
S5 · Accountability & Ethics	You 5.3 / Avg 5.1	+0.2
S6 · Performance Improvement	You 6.3 / Avg 5.2	+1.2
S7 · Community & Stakeholder Engagement	You 5.0 / Avg 4.7	+0.3

Benchmarked based on 11 responses · Dec 2024 – Dec 2025